

Cambridge Libraries Conference, January 2021, Lightning talks

1. Biological Sciences team

COVID collaborations: the benefits of working in partnership

The Biological Sciences Libraries team talk about how collaboration across various libraries has benefited our services as well as improved workloads and staff wellbeing. Whether it's emails, teaching or reading lists, we've been able to share our skills and learn from each other.

Link: https://youtu.be/28zAyOZK_I8

2. Bea Gini

Working with Subject Matter Experts

Training online has made it easier than ever to secure the help of Subject Matter Experts, such as academics, publishers, or specialist librarians. Over the last year, I have collaborated with experts on a variety of projects, including both live sessions and asynchronous training, so in this talk I share some of the lessons I learnt. I talk about some do-s and don't-s that may help others organise successful sessions involving experts.

Link: <https://web.microsoftstream.com/video/14f3976c-592c-425f-923d-00c4a59cd934>

3. Libby Tilley

Journey from virtually nothing to 'all of this'

A timeline talk of the changes we have made since March this year in terms of moving our support for teaching and learning into an online environment

Link: <https://youtu.be/tz9T3fWWYIo>

Reading Lists Online

This talk is about using Leganto to support teaching and learning. What have we learnt so far about using Leganto for creating reading lists? What do academics and students have to say? A year of huge investment of staff time has changed the reading list landscape - but has it all been worth it?

Link:

https://www.canva.com/design/DAEQgxIZpg8/UfMFQh3AI0GVnh6Txf7UQ/view?utm_content=DAEQgxIZpg8&utm_campaign=designshare&utm_medium=link&utm_source=recording_view

4. Veronica Phillips and Eleanor Jane Barker, Medical library

Communication in the time of COVID

This talk will cover communication in its broadest sense. We will discuss how the Medical Library training team maintained communication during nine months (and counting) of remote working, as well as tips and techniques for communicating teaching, learning and research support provision to students. Since the lockdown in March, uptake and participation in Medical Library research skills training has doubled, and we will discuss how we were able to communicate effectively with students and increase the impact and visibility of our training. As well as these successes, we will reflect on communication problems we had, and set out our plans to address them in the future.

Link: <https://youtu.be/XfRAsLmn3eo>

5. Valerie Shaindlin, Murray Edwards college 1.

Online Induction Videos

With some students self-isolating as they came up, and with guidelines prone to changing last-minute, we weren't sure if it would be possible to go ahead with in-person library inductions this Michaelmas Term. Therefore, we aimed to create simple, clear, and accessible online induction videos that could be used in lieu of, or in addition to, in-person inductions. We shot, edited, and shared the 6 bite-sized induction videos within 2 weeks, and shared them via several platforms. This presentation will include best practices we learned in terms of accessibility; how we decided what to cover; and which platforms and software we used (we used only an iPhone and PowerPoint to create the videos, which can be viewed here:

<https://www.youtube.com/playlist?list=PLjClOckUfBGdWKPQsUFP95XCZYUqhrHM>).

Link: <https://youtu.be/aP4K37cs1-Q>

Teaching Yoga Online to Foster Community

When the first lock-down began in Easter Term, we launched the weekly online yoga sessions on Microsoft Teams; our goals were to provide stress-reducing techniques and sessions for the students, and to create a sense of community between the students, and between the students and the library staff. We get a few regulars and a few new participants each week. The challenges of teaching something online that is much better suited to in-person will be presented, as well as the impact of the initiative on building community in/through the library.

Link: <https://youtu.be/3C-EDGy1LBc>

- Melendra Sanders, CJBS

Creating Mini-Ebook Collections

I discuss the process and challenges of creating targeted ebook collections, outside of reading list materials, in order to provide entertainment and pastoral support to our library patrons.

Link: <https://youtu.be/ZhPsiqVLRU>

- Kate Faulkner, Law library

Copyright

In line with the theme of Reflections on Teaching and Learning I've looked at commonly asked questions to the Copyright Helpdesk since March.

Link: <https://youtu.be/mdEtW00AU2Y>

- Laura Jeffrey, Wolfson college

Teaching online: trialling different approaches

This talk reports on how Wolfson College Library moved its academic skills workshops online in 2020. It discusses considerations about content, scheduling, approaches (including a flipped classroom and synchronous delivery), tools we used, and how we will move our teaching forward in 2021.

Link: <https://youtu.be/oYjKG9JUPmA>

- Helen Snelling, Music Library

Negotiating the Music Maze

This talk outlines how the Pendlebury Library of Music & UL Music Dept adapted their induction session for 1st year undergraduates and created a new presentation, together with a Leganto reading list for resources.

Link:

https://www.canva.com/design/DAEPqVcXZaQ/JNIAT9PEQrnZLKcKgRvfzQ/view?utm_content=DAEPqVcXZaQ&utm_campaign=designshare&utm_medium=link&utm_source=recording_view

- James Freeman, UL

Phone snaps, WhatsApp and medieval codicology

A short talk on how we integrated the use of mobile phones into teaching medieval codicology at the University Library last term.

Link: <https://youtu.be/rp9CepmP78E>

11. Paul Cooke, Seeley Library and Lucy Woolhouse, Queens College

Critical Reading at Cambridge

Library staff at Cambridge have joined together to create an interactive critical reading workshop for undergraduate students. The workshops are inspired by a similar initiative run by Manchester University. The workshops are designed to help students read, summarise and discuss scholarly works critically. It also encourages students to share their views on academic written work.

Link: <https://youtu.be/lbCfHMSr8EI>

12. Patrick Dowson and Lindsay Jones, Accessibility Team

Libraries accessibility service: the first few months

The new libraries accessibility team provide a brief introduction to their service.

Link: <https://web.microsoftstream.com/video/5986798e-900e-4d62-a2d3-ae433ca4c885?st=4> and transcript [Libraries Accessibility Service transcript](#)

13. Catherine Reid, Clare college and Lynne Meehan, Engineering library

Promoting CILN projects for 2021

This is a short presentation for Cambridge University libraries staff about the recent work of the Cambridge Information Literacy Network (or CILN), the CILN projects and activities planned for 2021, and the variety of ways in which library staff can get involved.

Link: https://youtu.be/z10t1b_pX5M

14. Roz Green and Naomi Baguley, English and Philosophy libraries

'Winter gift' sways

Roz and Naomi from the English and Philosophy faculty libraries talk through the process of creating a 'Winter Gift' for students using Microsoft Sway. We discuss the successes and challenges of creating the gifts, and show examples of some of the interactive features of Sway.

Link: <https://youtu.be/8JHbyvosng>